



WORKSHEET 21

Adding Fractions

Year 5 Mathematics — Fractions Strand

Australian Curriculum v9.0 — AC9M5N05

Name: _____

Date: _____

Section 1: Fluency - Same Denominators

Question 1: Calculate $\frac{3}{8} + \frac{2}{8}$

Answer: _____

Question 2: What is $\frac{4}{10} + \frac{5}{10}$?

Answer: _____

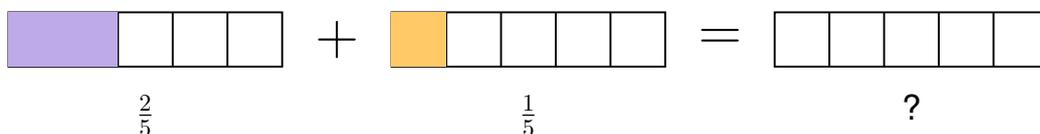
Question 3: Add: $\frac{2}{7} + \frac{3}{7}$

Answer: _____

Question 4: Calculate $\frac{1}{6} + \frac{4}{6}$

Answer: _____

Question 5: Look at the fraction bars. What addition does this show?





Answer: _____

Question 10: Add $\frac{1}{4} + \frac{1}{8}$. Convert to eighths first.

Answer: _____

Question 11: Calculate $\frac{2}{5} + \frac{1}{10}$

Answer: _____

Question 12: What is $\frac{1}{2} + \frac{1}{6}$? (Convert both to sixths)

Answer: _____

Question 13: Add $\frac{3}{4} + \frac{1}{8}$

Answer: _____

Question 14: Solve $\frac{1}{3} + \frac{1}{6} + \frac{1}{6}$

Answer: _____



Equivalent Eagle Says:

“You’re Soaring with Equivalents!”

Joke Time: Why did the fraction need glasses?
To improve its division!



Section 3: Challenge - Multi-step Addition

Question 15: A recipe uses $\frac{1}{8}$ cup of sugar and $\frac{3}{8}$ cup of flour. What is the total fraction of dry ingredients used?

Answer: _____

Question 16: Sarah walked $\frac{2}{5}$ of a kilometre to school and $\frac{1}{5}$ of a kilometre to the library. What fraction of a kilometre did she walk in total?

Answer: _____

Question 17: Add three fractions: $\frac{1}{6} + \frac{2}{6} + \frac{1}{6}$

Answer: _____

Question 18: A pizza is cut into 12 slices. Tom ate $\frac{3}{12}$ and Jerry ate $\frac{5}{12}$. What fraction of the pizza was eaten altogether?

Answer: _____

Question 19: Calculate $\frac{1}{4} + \frac{1}{4} + \frac{1}{8}$. (Hint: Convert to eighths)

Answer: _____

Question 20: A painter used $\frac{2}{10}$ of a tin of blue paint and $\frac{3}{10}$ of a tin of red paint. What fraction of paint was used? Simplify your answer.

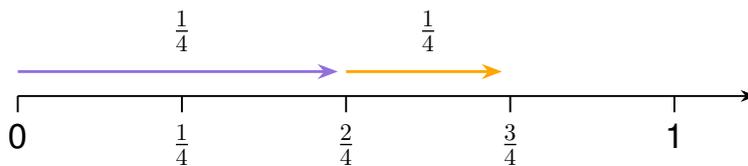
Answer: _____



Question 21: If $\frac{1}{3} + \frac{1}{6} = \frac{x}{6}$, what is the value of x ?

Answer: _____

Question 22: Look at the number line. What addition is shown?



Answer: _____

Challenge Cheetah Says:



“You’re Racing Through Fractions!”

Joke Time: What do you call a fraction that’s also a superhero?

A super-numerator!

Excellent work! Check your answers on the next page.



WORKSHEET 21

ANSWER KEY

Section 1: Fluency - Same Denominators

1. $\frac{1}{5}$
2. $\frac{1}{10}$
3. $\frac{1}{10}$
4. $\frac{1}{10}$
5. $\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$
6. $\frac{1}{12}$ or $\frac{2}{3}$ (simplified)
7. $\frac{6}{9}$ or $\frac{2}{3}$ (simplified)

Section 2: Reasoning - Related Denominators

8. $\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$
9. $\frac{2}{6} + \frac{2}{6} = \frac{4}{6}$ or $\frac{2}{3}$
10. $\frac{2}{8} + \frac{1}{8} = \frac{3}{8}$
11. $\frac{4}{10} + \frac{1}{10} = \frac{5}{10}$ or $\frac{1}{2}$
12. $\frac{1}{6} + \frac{1}{6} = \frac{2}{6}$ or $\frac{1}{3}$
13. $\frac{1}{6} + \frac{1}{6} = \frac{2}{6}$
14. $\frac{2}{6} + \frac{1}{6} + \frac{1}{6} = \frac{4}{6}$ or $\frac{2}{3}$

Section 3: Challenge - Multi-step Addition

15. $\frac{4}{8}$ or $\frac{1}{2}$
16. $\frac{1}{5}$ of a kilometre
17. $\frac{4}{6}$ or $\frac{2}{3}$
18. $\frac{1}{2}$ or $\frac{2}{3}$
19. (because $\frac{1}{4} = \frac{2}{8}$, so $\frac{2}{8} + \frac{2}{8} + \frac{1}{8} = \frac{5}{8}$)
20. $\frac{5}{10}$ or $\frac{1}{2}$
21. $x = 3$ (because $\frac{1}{3} = \frac{2}{6}$, so $\frac{2}{6} + \frac{1}{6} = \frac{3}{6}$)
22. $\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$ or $\frac{1}{2}$



WORKSHEET 22

Subtracting Fractions

Year 5 Mathematics — Fractions Strand

Australian Curriculum v9.0 — AC9M5N05

Name: _____

Date: _____

Section 1: Fluency - Same Denominators

Question 1: Calculate $\frac{7}{9} - \frac{4}{9}$

Answer: _____

Question 2: What is $\frac{11}{12} - \frac{5}{12}$?

Answer: _____

Question 3: Subtract: $\frac{5}{8} - \frac{2}{8}$

Answer: _____

Question 4: Calculate $\frac{9}{10} - \frac{3}{10}$

Answer: _____

Question 5: Look at the fraction bar. What subtraction does this show?



$$\frac{5}{6} - \frac{2}{6} = ?$$



Answer: _____

Question 6: Subtract $\frac{8}{11} - \frac{3}{11}$

Answer: _____

Question 7: What is $\frac{6}{7} - \frac{2}{7}$?

Answer: _____



Minus Mouse Says:

“You’re a Subtraction Superstar!”

Joke Time: Why did the fraction go to the gym?
To work on its take-aways!

Section 2: Reasoning - Related Denominators

Question 8: Solve $\frac{3}{4} - \frac{1}{2}$. Show your working by changing to common denominators.



Answer: _____

Question 9: Calculate $\frac{5}{6} - \frac{1}{3}$. (Convert $\frac{1}{3}$ to sixths)

Answer: _____



Question 10: Subtract $\frac{7}{8} - \frac{1}{4}$

Answer: _____

Question 11: What is $\frac{2}{3} - \frac{1}{6}$?

Answer: _____

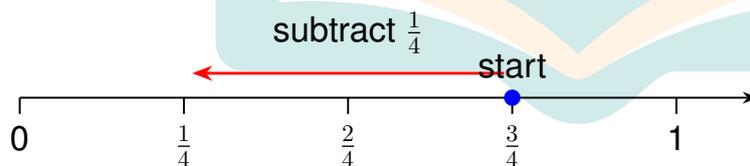
Question 12: Calculate $\frac{9}{10} - \frac{2}{5}$

Answer: _____

Question 13: Subtract $\frac{5}{8} - \frac{1}{4}$

Answer: _____

Question 14: Look at the number line. What subtraction is shown?



Answer: _____



Difference Dog Says:

“You’re Finding the Difference!”

Joke Time: What’s a fraction’s favorite game?
Hide and subtract!



Section 3: Challenge - Word Problems

Question 15: A pizza was cut into 8 slices. If $\frac{5}{8}$ was eaten, what fraction of the pizza is left?

Answer: _____

Question 16: You have 1 whole chocolate bar. You give $\frac{1}{4}$ to a friend. How much is left? (Hint: 1 whole = $\frac{4}{4}$)

Answer: _____

Question 17: A bottle was $\frac{7}{10}$ full of juice. After drinking some, it was $\frac{3}{10}$ full. What fraction was drunk?

Answer: _____

Question 18: Tom had $\frac{5}{6}$ of a cake. He ate $\frac{1}{3}$ of the cake. What fraction is left?

Answer: _____

Question 19: A runner completed $\frac{3}{4}$ of a race. What fraction of the race is still left to run?

Answer: _____

Question 20: Sarah had $\frac{11}{12}$ of a pizza. She gave $\frac{1}{4}$ of the pizza to her brother. How much pizza does Sarah have now?



Answer: _____

Question 21: If you start with 1 whole pie ($\frac{6}{6}$) and eat $\frac{2}{3}$ of it, what fraction remains?

Answer: _____

Question 22: A tank was $\frac{9}{10}$ full of water. After using some water, it was $\frac{1}{2}$ full. What fraction of the tank was used?

Answer: _____



Problem-Solving Panda Says:

“You’re a Word Problem Wizard!”

Joke Time: Why did the fraction break up with the decimal?

Because it felt like there was something between them!

Outstanding work! Check your answers on the next page.



WORKSHEET 22

ANSWER KEY

Section 1: Fluency - Same Denominators

1. $\frac{3}{9}$ or $\frac{1}{3}$ (simplified)
2. $\frac{6}{12}$ or $\frac{1}{2}$ (simplified)
3. $\frac{3}{3}$
4. $\frac{6}{10}$ or $\frac{3}{5}$ (simplified)
5. $\frac{3}{6}$ or $\frac{1}{2}$
6. $\frac{11}{11}$
7. $\frac{4}{7}$

Section 2: Reasoning - Related Denominators

8. $\frac{3}{4} - \frac{2}{4} = \frac{1}{4}$
9. $\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$ or $\frac{1}{2}$
10. $\frac{7}{8} - \frac{2}{8} = \frac{5}{8}$
11. $\frac{4}{6} - \frac{1}{6} = \frac{3}{6}$ or $\frac{1}{2}$
12. $\frac{9}{10} - \frac{4}{10} = \frac{5}{10}$ or $\frac{1}{2}$
13. $\frac{5}{5} - \frac{2}{5} = \frac{3}{5}$
14. $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$ or $\frac{1}{2}$

Section 3: Challenge - Word Problems

15. $\frac{3}{8}$ (because $\frac{8}{8} - \frac{5}{8} = \frac{3}{8}$)
16. $\frac{3}{4}$ (because $\frac{4}{4} - \frac{1}{4} = \frac{3}{4}$)
17. $\frac{4}{10}$ or $\frac{2}{5}$
18. $\frac{3}{6}$ or $\frac{1}{2}$ (because $\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$)
19. $\frac{1}{4}$ (because $\frac{4}{4} - \frac{3}{4} = \frac{1}{4}$)
20. $\frac{8}{12}$ or $\frac{2}{3}$ (because $\frac{11}{12} - \frac{3}{12} = \frac{8}{12}$)
21. $\frac{2}{6}$ or $\frac{1}{3}$ (because $\frac{6}{6} - \frac{4}{6} = \frac{2}{6}$)
22. $\frac{4}{10}$ or $\frac{2}{5}$ (because $\frac{9}{10} - \frac{5}{10} = \frac{4}{10}$)



Fantastic!

You've mastered Adding & Subtracting Fractions!
Keep up the brilliant work in Year 5 Maths!

